

SAMPLE DISCUSSION QUESTIONS FOR

Bullying: What Should We Really Be Talking About?

1. Talk about an experience you've had with bullying.
2. What were some of the underlying issues going on?
3. Share about a time you saw a student being bullied. What were a few underlying factors in the situation?
4. In the article about the student who committed suicide, what underlying elements could you identify?
5. What are the pros and cons of labeling every harassment situation as "bullying"?
6. What are some of the reasons we don't label actions "racist," "heterosexist," etc.? What would happen if we did?
7. If we really want to get at the underlying factors surrounding bullying situations, what skills or factors do we need to help us do this well?
8. Do current responses to bullying really address the underlying causes of bullying behavior? How might we formulate better responses?
9. How will you utilize the information gained here in creating a safe and welcoming environment for all students?

Need support facilitating discussion around equity and cultural competency? Contact ReachOut for more information about our services and resources:

info@reachoutfornewfutures.org.

Web Article: "Girl's suicide increases urgency to prevent teen bullying," Seattle Times, 30 March 2010.

Web address: http://seattletimes.nwsource.com/html/nationworld/2011483076_bullies31.html

Web Curriculum Sample: "Middle School Cyberbullying Introduction," Seattle Public Schools, Draft Curriculum, Spring 2009.

Web Address: http://www.seattleschools.org/area/prevention/cbms_intro.pdf

Web Article: "Judge: School violated lesbian's right, but prom cancellation valid," Cnn.com, 23 March 2010.

Web Address: <http://www.cnn.com/2010/LIVING/03/23/mississippi.lesbians.prom/index.html>